



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Moridhal College
• Name of the Head of the institution	Dr. Dipen Saikia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07002505424
• Mobile No:	7002505424
• Registered e-mail	iqacmoridhalcollege@gmail.com
• Alternate e-mail	moridhalcollege@gmail.com
• Address	Moridhal College, P.O. Moridhal
• City/Town	Dhemaji
• State/UT	Assam
• Pin Code	787057
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Dibrugarh University				
• Name of the IQAC Coordinator	Dr. Lekhan Gogoi				
• Phone No.	07002519217				
• Alternate phone No.	09954703108				
• Mobile	7002519217				
• IQAC e-mail address	iqacmoridhalcollege@gmail.com				
• Alternate e-mail address	dlekhangogoi@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://moridhalcollege.in/IOAC/AQAR%202020-2021.pdf">https://moridhalcollege.in/IOAC/AQAR%202020-2021.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://moridhalcollege.in/IOAC/ACADEMIC%20CALENDAR%202021-2022.pdf">https://moridhalcollege.in/IOAC/ACADEMIC%20CALENDAR%202021-2022.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.05	2005	28/02/2005	27/02/2010
Cycle 2	B	2.54	2015	03/03/2015	02/03/2020
<b>6. Date of Establishment of IQAC</b>			07/02/2002		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Conducted Student Satisfaction Survey for the classes Third and Fifth semester.</li> <li>• MoU inked with ICT Academy, Chennai for Faculty Development and skill development among students for employability; and with Silapathar College, Silapathar for academic exchange and knowledge sharing.</li> <li>• Departmental Parents Meet organized under aegis of IQAC and feedback from parents taken on their perception towards the college.</li> <li>• A Faculty Development Programme on "E-Resource Use and E-Content Development" organized in the college.</li> <li>• Students Orientation on CBCS and Semester System in undergraduate programme organized among the B.A. &amp; B.Sc. First Semester students.</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
One more Cycle stand will be constructed	The construction of new cycle stand completed.
Post Graduate Programmes will be introduced in phase manner.	<ul style="list-style-type: none"> <li>• Post Graduate programme in Assamese is approved by Dibrugarh University and will be started from Academic Session 2022-2023.</li> </ul>
Number of ICT enabled classrooms will be enhanced	<ul style="list-style-type: none"> <li>• One more ICT enabled classroom added in the ground floor of the new building.</li> </ul>
MoU will be signed with other institutions for knowledge sharing, teacher-student exchange, faculty development, student awareness and training, and co-operation in research activities	<ul style="list-style-type: none"> <li>• MoU inked with ICT Academy, Chennai for Faculty Development and skill development among students for employability; and with Silapathar College, Silapathar for academic exchange and knowledge sharing.</li> </ul>
Faculty Development Programmes will be organised	<ul style="list-style-type: none"> <li>• The IQAC jointly with College Library organised a faculty development programme on "E-resource Use and E-content Development" on 22 February 2022.</li> </ul>
Career guidance and counselling programme will be organized among the students of the college	<ul style="list-style-type: none"> <li>• Under the initiative of Guidance and Counselling Cell organised : (i) a career guidance programme on job opportunity among the boarders of the women hostel on 19 December 2021. (ii) a career counselling programme among the students of the college on 28 May 2022. • The Department of Education organised a Career Guidance Programme in virtual mode in collaboration with an India's Learning Platform named 'Unacademy' on 30 May 2022.</li> </ul>
Plantation programme will be organized in the college campus	<ul style="list-style-type: none"> <li>• Plantation programmes organized in the college campus</li> </ul>

	<p>on 25 September, 2021 and 5 June, 2021 by ECO Club of the college promoted by ASTEC, Govt. of Assam. • The Committee for Extension Activities organized a plantation programme jointly with the NSS Unit and Students Union of the college at the Girls Hostel campus on the occasion of World Environment Day on 5th June 2022.</p>
<p>Symposium will be organized on 'Implementation of NEP 2020'</p>	<ul style="list-style-type: none"> <li>• The proposed Symposium could not be organised owing to inconvenience of the appointed Resource Persons and as per their advice the same is re-scheduled on 12 June 2022.</li> </ul>
<p>Outreach programmes will be organised in the neighbourhood villages</p>	<ul style="list-style-type: none"> <li>• The Academic Session 2021-2022 started late from 21 September 2021 due to COVID 19 Pandemic situation and attention paid on academic exercises for completion of course and In-semester as well End semester examination. As such, outreach could not be conducted.</li> </ul>
<p>Gender sensitisation programmes will be organised among the students and in the locality</p>	<ul style="list-style-type: none"> <li>• Organised an awareness programme on 'Women Rights, Domestic Violence and Witch Hunting" by Committee for Extension Activities among the student and teachers of the college on 6 December 2021. • Organised an awareness programme on "Women Safety and Security in the Present Context of the Society" at the initiative of Women Study Cell on 28 December 2021 amongst the students and teachers of the college and on the occasion a book named "Stree-Ratna" was released by an eminent educationist Dr. Neeta Sharma, Associate Prof, ADP</li> </ul>

	College, Nagaon.
Re-arrangement of Classrooms and IQAC Room will be made	<ul style="list-style-type: none"> <li>• Shifted IQAC Office and Department of English.</li> </ul>
Museum in the Anthropology department will be made more Accommodative and spacious	<ul style="list-style-type: none"> <li>• Department of Anthropology shifted to new building and facilitated spacious accommodation for Departmental Museum.</li> </ul>
Considering the return of normalcy of pandemic situation, the NSS Unit and Committee for Extension Activities of the college will organize awareness and value development programmes inside and outside the college	<ul style="list-style-type: none"> <li>• The NSS Unit organised awareness programme on Electoral Roll among the students of the college on 14 November 2021. • The NSS Unit organised a quiz competition on Special Summary Revision of Electoral Roll among the students of the college on 22 November 2021. • Under the aegis of the NSS unit of the college the National Girl Child Day was observed on 24th January 2022 among the faculty and students of the college. • The NSS unit of the college observed the National Voters Day on 25th January 2022 among the students of the college. • The Student Union Election was held on 10 December, 2021 and the College Week was organised from 8 to 12 January 2022. • Departments of Assamese and Philosophy organised cultural cuisine exhibition on the eve of Magh Bihu on 12th January 2022.</li> </ul>
The Central Library of the college will be dedicated to the Founder Principal of the college and renamed as "DR. KAMAL GOGOI CENTRAL LIBRARY" (KGCL)	<ul style="list-style-type: none"> <li>• On 30 January 2022, a special programme was organised for felicitation of Dr. Ranaj Pegu, Minister of Education, Welfare Plain Tribes and Backward Classes, Govt. of Assam and Dr. Pegu formally opened the renamed Central Library of the college dedicating to DR. KAMAL GOGOI</li> </ul>

	<b>CENTRAL LIBRARY.</b>
Parent-Teacher Meet be organised either by individual department or a cluster of departments at the end part of January 2022	<ul style="list-style-type: none"> <li>Parent-Teacher Meet was organised by the departments of Philosophy (dated 22 January 2022); English (dated 24 January 2022); and History, Sociology and Political Science (dated 2 February 2022). Rest of the departments are planning to organise the same in near future.</li> </ul>
A general Alumni Meet will be organised in the month of April 2022	<ul style="list-style-type: none"> <li>General Alumni Meet had to be rescheduled in the month of October 2022 due to inconvenience of most of the executive members of the Alumni Association. However, Departmental Alumni Meet was organised by the departments of Education (dated 27 February 2022), Economics (dated 30 March 2022), and Hindi (dated 17 April 2022).</li> </ul>
With a view to cultivate research culture and encourage faculty for research work, a Research Fund will be created to provide financial support to the researcher	<ul style="list-style-type: none"> <li>A Research Fund is created to provide financial support to the faculty.</li> </ul>
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Body of the College	03/12/2022
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-2022	07/02/2023

### 15. Multidisciplinary / interdisciplinary

1. The college will introduce in phased manner:

- Short term certificate and diploma courses in Agro Service, Sericulture, Weaving.
- Community based courses and projects through 'Study and Research Centre for Indigenous Tribes', Moridhal College.

2. The college will take initiation for necessary arrangement for introducing integrated B.Ed. course, Training Centre for Sports as well as Yoga as a compulsory course for UG level, Introduction of Regular PG Courses at least 10 subjects.

3. More MoU will be signed for partnership in Curriculum transaction for multi-disciplinary courses.

4. Constitute a committee to select and design multidisciplinary courses.

### 16. Academic bank of credits (ABC):

The college has already constituted a Task Force for Implementation of NEP 2020 and a Nodal Officer is entrusted with the task of registration in NAD for facilitating and monitoring ABC of students.

### 17. Skill development:

The college will focus on developing employability skills and global skills of 21st century. The existing UG curriculum has already integrated some skill development courses. In addition to these courses, the college aims to introduce some more need based skill development courses based on local resources viz., Agro Service, Sericulture, Weaving, Yoga, Diploma in Computer Application, Repairing and Maintenance of Home Appliances and Integrated Farming. For inculcation of humanistic, ethical, constitutional and universal human values, the college has been organising various programmes within and outside the college. Every department of the college will introduce at least one skill oriented course related to the respective department in consonance with the demands of time and society.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)



Indigenous Indian knowledge system is already integrated in the existing UG curriculum. The 'Study and Research Centre for Indigenous Tribes' of the college has started a project work on culture and tradition of Mising Community as a part of integration of Indian culture and tradition.

The college also proposes to introduce of courses familiarizing the students with Indian culture, art, arti-facts, and traditional herbal medicine; promotes Sanskrit as one of the language options by introducing a certificate/ diploma course in Sanskrit through coordinating with classical language institutions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college always lays focus on imparting outcome based education. The existing UG curriculum has already specified course out comes and the college has been making efforts for effective transaction of curriculum to realize the defined course out comes. The college proposes to introduce some need based skill oriented add on courses with defined specific course objectives.

The Programme outcome and course outcome of the Four Year Integrated UG Programme aligned with NEP 2020 is being prepared by the respective Board of Study of the affiliating university and the college will follow up the same.

#### **20.Distance education/online education:**

The college already runs Distance Education Centres under the Directorate of Distance Education, Dibrugrah University and Tezpur University, Tezpur in Post Graduate, Under Graduate and Diploma Courses. The college will propose to the respective universities for approval of the need based vocational courses designed and developed by the college to be introduced through distance mode.

## **Extended Profile**

### **1.Programme**

1.1 413

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **974**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **190**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **287**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **54**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **36**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>413</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>974</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>190</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>287</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>54</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	36
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	115.65372
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college deploys a mechanism for curriculum transaction and record keeping. We have two Academic In-charges separately for Arts and Science streams to look after the academic activities of the college. The Academic Cell comprising of all Heads of the Departments and Academic In-charges prepare Prospectus, Academic Calendar and Master Class Routine at the beginning of the class. The respective departments prepare departmental class routine and course plan for every semester for effective curriculum delivery and timely completion of course.

This academic session was delayed due to second wave of COVID 19 pandemic and started from the month of September 2021 with commencement of classes of B.A. & B.Sc. 3rd and 5th semester from 13 September 2021 and new admission process for H.S. programmes (Arts & Science) as well as B.A. & B.Sc. First semester was done in September 2021 and classes started from 21 October 2021, keeping in line with the Academic Calendar of the University. So

the Academic Calendar for the session 2021-2022 of the college was prepared and implemented from September 2021 to June 2022. Accordingly, the Master Class Routine, Departmental Class Routine, Course Plans prepared and executed for delivery of curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://moridhalcollege.in/IOAC/ACADEMIC%20CALENDAR%202021-2022.pdf">https://moridhalcollege.in/IOAC/ACADEMIC%20CALENDAR%202021-2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All regular activities of the college such as conduct of classes, internal examination, academic programmes and activities as well as observation of important Days and Divas, and co-curricular activities are performed as planned and scheduled in the Academic Calendar. There are Academic In-charges, the Academic Cell, HoDs and different Committees and Cells to ensure proper implementation of Academic Calendar.

In this Academic Session 2021-2022, most of the programmes and activities were executed as per the schedule given in the Academic Calendar. Nevertheless, a few programmes viz. Organisation of General Alumni Meet and a Symposium on "Implementation of NEP 2020" as scheduled in the Academic Calendar 2021-2022 had to be postponed to later dates, and some programmes were organised outside the Academic Calendar like Plantation in the College Playground by 12th Btn NDRF, Arunachal Pradesh on 6 July 2021; Quiz Competition on Electoral Roll on 22 November 2021; and Awareness Programme on Paying Tax on 30 May 2022 in concomitant to demand of time and situation.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://moridhalcollege.in/programmes.php">https://moridhalcollege.in/programmes.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**A. All of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

7

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the CBCS Under graduate Curriculum of the affiliating university in which ample crosscutting issues are incorporated:

**Professional Ethics:** Ethics (Indian), Ethics (Western) in Philosophy (Honours).

**Gender Issues :** Gender and Education in Education (Honours) and Generic Elective Course; Women Writing in English (Honours); Gender and Violence in Sociology Generic Elective Course; Sociology of Gender in Sociology (Honours).

**Human Values:** Value Education in Education (Honours) and Generic Elective Course;

**Indian Philosophy and Philosophy of Religion in Philosophy**

(Honours); Religion and Society in Sociology (Honours).

Environment and Sustainability: Environmental Science/Studies; Environmental Economics in Economics (Honours); Environmental Geography in Geography (Honours); Environmental Sociology in Sociology (Honours); and Principles of Ecology in Zoology (Honours)

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

213



File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://moridhalcollege.in/IQAC/feedback/Student%20Feedback%202021-22.pdf">https://moridhalcollege.in/IQAC/feedback/Student%20Feedback%202021-22.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**490**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**153**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

We assessed the learning level of students through their performance in In-semester examinations and their involvement in class interaction, and thereby slow learners and advanced learners are found out. Teachers are concerned about the learning levels of students and they take care to provide special arrangements catering the needs of slow and advance learners.

**Measures for Slow Learners:**

Remedial class, cluster guidance and home assignment arranged for slow learners to bring them at par with other students.

**Measures for Advance Learners:**

Advance learners were involved in paper presentation, group discussion as group leader, book review, debating, and writing in wall magazine & college magazine.

File Description	Documents
Link for additional Information	<a href="https://moridhalcollege.in/exam_prog.php#">https://moridhalcollege.in/exam_prog.php#</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
974	54

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the college always adopted student centric teaching-learning methods. The curriculum integrates experiential learning through laboratory practical, problem solving, project work and practice teaching in concerned courses. The faculty conducted field study/project work, laboratory practical and teaching practice during this session.

The faculty adopted participative learning methods for enhancing students' learning experience. During the session, we adopted such participative learning methods as seminar presentation, group discussion, lecture-cum discussion and webinar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://moridhalcollege.in/criterion1.3.2.php">http://moridhalcollege.in/criterion1.3.2.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Efforts are being made to improve ICT facilities in curriculum transaction, used in management and in availing Library

facilities. During the session the faculty of the college were facilitated 10 classrooms with LCD Projector, 3 classrooms with Smart Board facilities, 1 classroom with video class recorder and 3 digital seminar halls of which 2 seminar halls equipped with video recorder.

The faculty adopted LCD Projector and Smart Board for offline classes, and some of the faculty also used Zoom Platform, Google Classroom, Google Meet and WhatsApp for conducting examination, webinar, classes, and supplying study materials to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.moridhalcollege.in/ict.php">https://www.moridhalcollege.in/ict.php</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

890

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a transparent internal assessment mechanism. Internal assessment of students is maintained as per criteria provided by the affiliating university at under graduate programmes including performance in In-semester examinations, class attendance, and home assignments/departmental seminar/group discussion, etc. through a structured format especially designed for record keeping, which is maintained by the respective departments.

- The Examination Sub-Committee of the college conducted all internal examinations and maintained the records of marks.
- Departments held two in-semester examinations in a semester duration as per the Examination Schedule prepared by Examination sub-Committee and after evaluation displayed the same on the departmental notice board for students' information and necessary correction if any.
- Students' Diary which includes both curricular and co-curricular activities was used for the purpose of continuous and comprehensive evaluation and internal assessment marks of each student course wise prepared and submitted to the university after proper verification by the College Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://moridhalcollege.in/exam_sub.php">https://moridhalcollege.in/exam_sub.php</a> <a href="https://moridhalcollege.in/exam_prog.php">https://moridhalcollege.in/exam_prog.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has transparent mechanism to deal with grievances related to internal assessment. We have two academic In-charges separately for Arts and Science to deal with all academic affairs of the college including grievances related to internal examinations. This apart, the Examination Sub-Committee and the departments deal with all internal examinations and grievances therein if any. The evaluated answer scripts of in-semester examinations are returned to the students for self-evaluation and restored for record keeping. Any grievance related to internal examination is mostly solved at the department.

In case of grievances related to internal assessment marks shown un-submitted or missing in the university record for which result

kept withheld, the concerned departments verify internal assessment marks of particular students and make necessary correction for re-submission to the university through the Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://forms.gle/F5dJFGXRVqu7uNvaA">https://forms.gle/F5dJFGXRVqu7uNvaA</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students of the college are made aware of specific course outcome as incorporated in the respective course syllabus and the same is also uploaded in the college website for their knowledge.

For the students of B.A. and B.Sc. First Semester, the IQAC organises Students Orientation on CBCS and Semester System of Education at the very beginning of the session aiming at making students awareness on the entire modus operandi of TDC Undergraduate programme and different courses they have to undergo through out the programme.

Moreover, students are made aware of course outcome through orientation about the syllabus by the respective department at the beginning of the session.

Having conversant with the course outcome, the teachers prepare course plan for effective transaction of curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://moridhalcollege.in/program.php">https://moridhalcollege.in/program.php</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is evaluated in terms of learning outcome of the students through both formative and summative evaluation.

Teachers assess learning outcome of the students during teaching through questioning and interaction over the content taught. Course outcome is also evaluated through the performance of the students in in-semester examinations, participation in seminar presentation & group discussion and assignments.

The Programme Outcomes and Programme Specific outcomes are not stated in the under graduate curriculum prescribed by the university. However, the college assesses Programme Outcomes through summative evaluation on the basis of results of students at sixth semester final examination conducted by the university.

The programme outcomes are also assessed through students' progression to higher studies and through students' placement in different sectors of employment.

The college also collected feedback on course and programmes from students through both the online and offline modes. The feedback provides information about the sufficiency of the course, relevance of the course, adequacy of the duration of class teaching, up-to-date of programme/course and satisfaction of students towards the internal assessment system which are pertinent questions that help the College to assess the course outcome and estimate the attainment of the programme outcomes as a whole.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/forms/d/1k8K15H-GljqhaE W1c0fJa 24hB4nLSI1f3TRWUcDPc/edit">https://docs.google.com/forms/d/1k8K15H-GljqhaE W1c0fJa 24hB4nLSI1f3TRWUcDPc/edit</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

270



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://moridhalcollege.in/annual_report.php">https://moridhalcollege.in/annual_report.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://moridhalcollege.in/IOAC/feedback/Student%20Satisfaction%20Survey%202021-2022.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a Committee for Extension Activities, NSS Unit and Eco Club to carry out extension activities and out-reach programmes in which importance is accorded on student participation and active involvement of Student Union. Through these activities and programmes students get to mingle with the society, get to know varied issues of socio-economic concern and can develop wider perspective towards the society.

During this academic session, the following extension activities were carried out:

(i) NSS Unit of the college organized environment awareness -cum plantation programme at Moridhal Bor Namghar, Moridhal coinciding with World Environment Day on 5th June 2021 in which teachers and students of the college, and local public participated.

(ii) The Committee for Extension Activity with the help Student Union organized a week long Vaccination Camp on Japanese Encephalitis in collaboration with District Health and Family Welfare Department, Dhemaji from 5 to 9 November 2021. Teachers, students and local people in total 1020 were vaccinated in the camp.

This academic session was delayed by three months and classes were started from 21st October 2021 instead of June 2021 owing to COVID Pandemic situation, so college gave greater priority on academic activities rather than extension works

File Description	Documents
Paste link for additional information	<a href="https://moridhalcollege.in/programmes.php">https://moridhalcollege.in/programmes.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

55

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching-learning.

#### Classrooms:

The college has 46 classrooms/halls. Each department has its own departmental classrooms and some classrooms/halls used commonly by all departments following the Master Class Routine. 15 classrooms are equipped either with LCD/DLP Projector, Smart Board, Video Class Recorder and White Boards.

#### Laboratories:

There are 10 laboratories well-equipped with instruments and equipments. Sufficient chemicals in the Chemistry Laboratory, Darkroom in Physics Laboratory, Incubator in Zoology Laboratory, Server Computer in Computer Science Laboratory, a community museum in Anthropology Laboratory, Psychological Equipments & Tests in the Education Laboratory, MATLAB software in Mathematics, SPSS software in Statistics and required equipments in Laboratories of Geography and Botany are facilitated.

#### Seminar/Conference Halls:

The college has 3 Seminar/conference halls of which two Seminar Halls are equipped with Video Class Recorder with LCD Projector and one digital conference hall with 100 seat accommodation.

#### ICT Facilities:

The college has 92 computers for administrative, academic and office managerial works of which 50 computers are used for academic purpose. College has 04 (four) physical servers for internet connectivity. Teachers are facilitated with voice amplifiers for teaching in larger classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://moridhalcollege.in/campus.php">https://moridhalcollege.in/campus.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has accorded priority for conducting co-curricular activities and provided facilities for cultural activities and games & sports.

#### Auditorium:

The College has an Auditorium hall of 400 seat capacity with a permanent Stage used for cultural activities, academic purposes and community programmes. It has attached green room with separate toilets for men and women.

#### Indoor Stadium:

An Indoor Stadium measuring 6320.33 square meter facilitated with two Badminton Courts, Table Tennis, dressing rooms, gallery and separate toilets for male and female.

#### Gymnasium:

The college Gymnasium has instruments such as Abdominal Bench, Barbell, Bench press, cable cross-over pulley, Dumbbells with different weights, Motorized Treadmill, Pull-up and Push up Bar, Rowing Machine, Smith Machine etc.

#### Outdoor Game Facility:

The College has a Play Ground of 400 mtrs. track and field with Pavilion, Open Stage, Store cum Dressing Room, Toilet facilities and gallery. The college has provided required games & sports items for practice and competition in - Volley Ball, Foot Ball, Cricket and Athletics.

#### Sports Hostel:

The college has 40 seated Sports Hostel for Boys to accommodate students with sportsmanship.

**Yoga Facility:**

Yoga camps and awareness programmes organized from time to time among the students and faculty members in the college Auditorium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://moridhalcollege.in/cult_sport.php">https://moridhalcollege.in/cult_sport.php</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

18

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.moridhalcollege.in/ict.php">https://www.moridhalcollege.in/ict.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

63.27



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the College used SOUL 1.0 from 2010 to 2019. The ILMS (SOUL 1.0) was used to manage all library collections like Books, CDs/DVDs, maps and bound volumes. Bar Code technology is used for issue and return of books. Web OPAC is used for issue & return of Books, Renewal and Report Generation. The software was upgraded to SOUL 2.0 in 2019 which provides online Web OPAC. This enable readers easy access to library catalogue/OPAC from anywhere within the campus and can search the library collections online. They can check which books are issued on their names, due date, renew date etc. Apart from SOUL 2.0, library is using DSPACE digital library software by using which library has created an Institutional Repository (IR) and access is made available within the campus online through the link <http://192.168.1.99>. Without using internet, readers can search and procure data about publications of faculty, personal profile, syllabus, question papers, free e-books, and e-contents prepared by the teachers.

The Web OPAC link is <http://192.168.1.101/webopac/>

- Name of ILMS software : SOUL 2.0
- Nature of automation (fully or partially) : Partially
- Version : SOUL 2.0
- Year of Automation : 2010

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://centrallibrary.moridhalcollege.in/">https://centrallibrary.moridhalcollege.in/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">Upload any additional information</td> <td data-bbox="529 421 1436 524" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 524 529 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="529 524 1436 698" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>7.22361</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1025 529 1093">File Description</th> <th data-bbox="529 1025 1436 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 529 1151">Any additional information</td> <td data-bbox="529 1093 1436 1151" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1151 529 1218">Audited statements of accounts</td> <td data-bbox="529 1151 1436 1218" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1218 529 1388">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="529 1218 1436 1388" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Audited statements of accounts	<a href="#">View File</a>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Audited statements of accounts	<a href="#">View File</a>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>67</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1675 529 1742">File Description</th> <th data-bbox="529 1675 1436 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 529 1800">Any additional information</td> <td data-bbox="529 1742 1436 1800" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1800 529 1895">Details of library usage by teachers and students</td> <td data-bbox="529 1800 1436 1895" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The college has deployed ICT facilities required for academic and administrative purposes updated as per the need of time. At present as many as 15 classrooms of the college are ICT enabled either with Smart Board, LCD/DLP Projector, Video Class Recorder with LCD/DLP Projector, Video Conferencing System, voice amplifier and installed the software MATLAB and SPSS.

The college has 6.0 MBPS Internet Lease Line (ILL), 82 LAN points for internet connectivity and a total 92 computers in different classrooms, Departments, Laboratories, Office and Libraries. The entire campus has WiFi connectivity. Four physical servers installed for network connectivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.moridhalcollege.in/ict.php">https://www.moridhalcollege.in/ict.php</a>

#### 4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

**academic support facilities) excluding salary component during the year (INR in lakhs)**

115.65

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has focused on maintenance and optimal utilization of the existing physical, academic and support facilities. The respective departments and HoDs are entrusted to look after departmental Laboratories, classrooms and ensure their optimal utilization. CCTV cameras are installed in some classrooms and college campus for security surveillance. The Library Advisory Committee, headed by Principal as the Chairman and Librarian as Secretary, chalks out plans to provide facilities and ensures its proper maintenance and utilization. CCTV Cameras are installed in the Library for supervision. The college hostels are looked after by the Hostel Management Committee with the help of respective Wardens and Care Taker. Sports facilities like Gymnasium, Indoor Stadium, Play ground, and other games sports goods are taken care of by Secretaries of Minor and Major Games of Students Union Body under the guidance of Professor In-Charges. The College looks after the ICT facilities with the help of Computer Science Department. The Academic In-charges and Academic Cell look after and maintains the entire academic infrastructure including classrooms and teaching learning tools.

The college has employed three persons for regular cleaning of classrooms, office, toilets and the campus. Gate keeper and watchmen keep vigil of the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://centrallibrary.moridhalcollege.in/gallery2.php">https://centrallibrary.moridhalcollege.in/gallery2.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2036

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>
File Description	Documents
Link to institutional website	<a href="https://moridhalcollege.in/events/reports/21-05-2022%20Grantha%20Manthan.pdf">https://moridhalcollege.in/events/reports/21-05-2022%20Grantha%20Manthan.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>372</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>372</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has provided students' representation in various administrative committees and cells as per the provisions of the rules and regulations and also facilitated them for involvement in co-curricular activities. The Student Union Body constituted of the elected representatives of the students, represents student community in various committees and cells of the college, viz. IQAC, Disciplinary Action Committee, Anti-ragging Committee, Construction Committee, Committee for Extension Activities and Library Advisory Committee. The opinion of students representatives in these committees is given due importance in decision making. The Student Union Body is constituted of various portfolios such as President, Vice President, General Secretary, Major Games Secretary, Minor Games Secretary, Cultural Secretary, Debating and Literature Secretary, Social Service Secretary, Boys' Common Room Secretary and Girls' Common room Secretary. These Secretaries discharge their duties with the help of appointed respective Teacher In-Charges throughout the academic session.

File Description	Documents
Paste link for additional information	<a href="https://moridhalcollege.in/committees.php">https://moridhalcollege.in/committees.php</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of the College was formed in 2003. Since its formation the Association has been maintaining a close connection with the college in various scholastic and non-scholastic activities. The alumni actively involves in organising various programmes and activities such as extension activities, organisation of counseling programmes, arrangement of parent teacher meet, etc. During the session, Departmental Alumni Meet was organized by Departments of Education, Philosophy, Hindi and Economics. A general Alumni Meet was proposed to be organized in the month of October 2022. The Association constructed a Cycle Stand jointly with Parents Committee in the college campus from their own financial contribution.

File Description	Documents
Paste link for additional information	<a href="https://moridhalcollege.in/phyfac.php">https://moridhalcollege.in/phyfac.php</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

### Vision

Providing higher education imbued with quality, value, Indian knowledge system and employability that develop wisdom, potentiality, adaptability, sense of peace, harmony, brotherhood, social justice and nationalism.

### Mission

Co-ordinate all stakeholders for all round development of the college and make optimal use of available resources and infrastructure for the achievement of its goals through proper planning and implementation keeping in tune with the vision.

Different plans and programmes of the college have been prepared keeping in tune with its vision and implemented effectively with the concerted efforts of different stakeholders under the dynamic leadership of the Principal. The Governing Body as the decision making authority guided the governance and management, and the Principal as an immediate authority implemented the entire gamut of activities with the help of IQAC, Academic In-charges, different Committees and Cells of the college. The college has prepared its Annual Action Plan on the basis of the Academic Calendar for the session 2021-2022, in sync with its Strategic Plan as well as maintaining the guidelines and regulations of the UGC, Directorate of Higher Education, Govt. of Assam and affiliating University.

File Description	Documents
Paste link for additional information	<a href="https://moridhalcollege.in/committees.php">https://moridhalcollege.in/committees.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college maintains a decentralized and participative management system. The Governing Body is at the apex for formulation of policies and decision making. The Principal runs the administration and management with the help of different

Committees and Cells to make governance transparent, participative and effective. The IQAC monitors and coordinates for quality assurance and sustenance followed by Planning Board, RUSA Committee, Construction Committee, Library Advisory Committee, Hostel Management Committee, Disciplinary Action Committee, Grievance and Reddressal Cell, Internal Complaint Committee, Student Union Body and Anti-Ragging Committee. The academic dimension is looked after by Academic In-charges, Academic Cell, Examination Sub-Committee, Guidance and Counselling Cell, Research Advisory Committee and HoDs of respective departments. The NSS Unit, Committee for Extension Activities, Eco Club and Alumni Association involve in conducting extramural activities.

For instance, an Admission Committee has been constituted to conduct the process of admission for the session. The Principal in consultation with Academic Cell and Admission Committee published advertisement for new admission in local dailies as well as in the college website. The Admission Committee prepared merit list after scrutiny of online admission forms and the process of admission accomplished with the help of HoDs of the respective departments on the scheduled dates.

File Description	Documents
Paste link for additional information	<a href="https://moridhalcollege.in/committees.php">https://moridhalcollege.in/committees.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan in force w.e.f. 26-02-2014 strategically covers up new construction and renovation of infrastructure; continuous involvement of Teachers in University Bodies for Curriculum design and development; adoption of innovative student-centric teaching methods; adopting transparent and robust continuous and comprehensive evaluation system; integrating research in teaching learning process; facilitating all departments with ICT enabled classrooms; enriching Library with more e-resources in E-Repository; focusing on employability development; emphasizing on holistic development of students through games & sports and participation in multi-ethnic culture of the locality; introducing Post Graduate Programmes; maintaining clean and green campus; and inking MoUs with other institutions for academic and research collaborations.

During the academic session, five teachers participated in curriculum design and development as the members of Academic Council, Board of Study and Undergraduate Board of Study of the affiliating university; adopted innovative methods of seminar, group discussion, field study/project and tutorial in teaching-learning; constructed a Cycle Stand; re-arranged the IQAC Office and four departments including the museum of Anthropology department; continued cluster guidance system, organized career guidance programme; organized out-reach awareness programme on protection of environment; MoU signed with ICT Academy, Chennai and with Silapathar College, Silapathar and enriching Library with E-resources and E-repository.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://moridhalcollege.in/programmes.php">https://moridhalcollege.in/programmes.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In governance and management, the college strictly adheres to the guidelines, rules and regulations of the UGC, Government of Assam and the University. The Governing Body is the decision making and appointing authority guided by rules and regulations of UGC and Directorate of Higher Education, Assam. In recruitment; promotion; utilisation of finance; maintenance of roster system; service books & leave rules; and superannuation, the college follows prescribed Government procedure and UGC guidelines. The Principal enforces efficiently all the decisions and resolutions with the approval of the Governing Body with the concerted efforts of different committees, cells and departments resulting in smooth and good governance of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.moridhalcollege.in/IOAC/Organogram.pdf">https://www.moridhalcollege.in/IOAC/Organogram.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The faculty is extended helping hand in participating in Refresher Course, Orientation Programmes, Short Term Courses, seminars, conferences and workshops. The college grants leaves for conducting research studies including M.Phil., Ph.D. and MRPs as per norms.

- Faculty development programmes are organized from time to time for updating knowledge and work efficiency among the both teaching and non-teaching staff.
- There is a group Insurance Scheme in the college for welfare of both teaching and non-teaching staff.
- There is General Provident Fund for both teaching and non-teaching staff.
- Faculty Group Welfare Fund (FGWF) maintained among the groups of faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance of the faculty is assessed using a format entitled Annual Self Assessment for the Performance Based Appraisal System covering general information; teaching, learning and evaluation activities; co-curricular, extension and professional development



activities; research, publication and academic contribution; and recognition and citation, designed by the College. The IQAC collects filled-in formats at the end of the session and analysed on the basis of performance based appraisal system (PBAS). The confidential performance report required for promotion is issued by the Principal on the basis of the performance of the Self-Appraisal report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal audit annually at the end of the financial year with the help of an Auditor appointed by the Governing Body. Also some scheme based utilization audit is done by registered CA as required. Whereas, for external audit the college has to apply through the District Audit Office to the Directorate of Audit, Govt. of Assam, and accordingly the Govt. Auditor is deputed. Sometimes, conduct of external audit is delayed because of delay in deputing Govt. Auditor resulting in following the proper official procedure. The audit is usually conducted under heads as - Internal Examination Fund, NSS Fund, Hostel Fund, RUSA Fund, State Govt. Fund, Student Union Fund, UGC Fund, and General Fund.

During this financial year, external audit (Govt. Audit) was conducted for the period from 1st April 2021 to 30th September 2021 and the internal audit conducted for the rest of the financial year, i.e. from 1st October 2021 to 31st March 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

**during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.07

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The resources for fund generation of the college are:

(i) Self-financing programmes on PGDCA and Science stream both for Under Graduate and Senior Secondary levels

(ii) Centre for Distance Education

(iii) The College Canteen

(iv) Fish farming and banana plantation started in the composite farm

(v) Initiatives taken for fund generation from Vermi compost

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The mechanisms employed by IQAC for institutionalization of operations are:

- (i) Teachers' Diary for record of teachers daily curricular and activities,
- (ii) Students' Diary for cluster guidance,
- (iii) The Departments prepare and submit the Departmental Course Plan prior to the beginning of the session to the Office of the Vice Principal for onward submission to IQAC for documentation.
- (iv) Functioning of different Committees and Cells as per SOPs.
- (v) Entrusted to the Vice Principal and the Academic In-Charge to look after overall teaching, learning and evaluation including management of physical facilities in classrooms.
- (vi) IQAC evolved a report submission format for documentation of different academic and non-academic activities soon after accomplishment of programmes or activities.
- (vii) IQAC designed an Internal Assessment Format for all departments for recording and documentation of Internal Assessment Marks in terms of different criteria.
- (viii) The Information Management Committee has been entrusted to look after updating of the college website with latest notifications and events.
- (ix) Digitalization and automation implemented in Library, Office management and admission.
- (x) Online system designed for Students Satisfaction Survey; Examination Related Grievances; and Students Feedback on Teachers, Programmes/Course and Campus Facilities and Support Services.

File Description	Documents
Paste link for additional information	<a href="https://moridhalcollege.in/">https://moridhalcollege.in/</a> please search in ONLINE
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC takes initiative for review of teaching learning process and learning outcome. The IQAC lays emphasis on maintenance of conducive academic ambience and enhancement and sustenance of quality. The IQAC along with Academic Cell makes mid-term review of course progression and makes necessary modifications of the Master Class Routine in consultation with different departments to ensure proportionate progression of courses and timely completion of syllabi. The IQAC takes stalk of learning outcome of students on the basis of their performance in in-semester examinations, and accordingly departments informed to take measures for improvement as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://moridhalcollege.in/annual_report.php">https://moridhalcollege.in/annual_report.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum integrates gender sensitization issues in courses like Gender and Education in BA (Education); Women Writing in BA (English); Gender and Violence and Sociology of Gender in BA (Sociology) programmes. The college organizes gender sensitization programmes on women empowerment and counseling to girls' students in various women related issues. The girls' students equally participate along with their male counterparts in various academic and extra mural activities. Girls' are also provided equal opportunity to represent in the Students' Union Body. The college facilitates Girls Hostels, Girls' Common Room with recreational facilities & attached lavatory, adequate toilets and incinerator for the Girls. Hostel Management Committee looks after the affairs of the hostel and organizes awareness programmes on health & hygiene and problems of early marriage. There is a Women Cell that deals with the problems and prospects of girls' students, lady teachers and women of the neighbourhood locality, and also organizes awareness programs for women empowerment.

These apart, during this session, the college organized (i) Awareness Programme on Women Rights, Witch Hunting and Domestic Violence on 06-12-2021. (ii) Observation of National Girl Child Day on 24-01-2022, and (iii) Observation of International Women Day on "Mental Health and Education" on 08-03-2022.

File Description	Documents
Annual gender sensitization action plan	<a href="https://moridhalcollege.in/IQAC/Annual%20Action%20Plan%202021-2022.pdf">https://moridhalcollege.in/IQAC/Annual%20Action%20Plan%202021-2022.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.moridhalcollege.in/campus.php">https://www.moridhalcollege.in/campus.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has appointed three persons for regular cleaning of the campus including Office and classrooms.

**Solid Waste Management:**

(i) The bio-degradable solid waste are collected and deposited in Green Waste bins for making organic manure.

(ii) The non-degradable solid waste are collected and stored in a separate bin for disposal at Dhemaji Municipality's dumping place at an interval of 15 days.

**Liquid Waste Management:**

(i) There is a permanent drainage system in the campus to drain out the liquid waste.

(ii) Liquid waste from washrooms is sluiced into the pucca tanks built for the purpose.

**E-Waste Management:**

(i) Non-functional electronic gadgets are stored in a separate room used for the purpose, and notification served in the college website for NGOs or private persons desirous of collecting the same for recycle/reuse.

(ii) Old batteries are given to the Enterprises at exchange rate while purchasing a new one.

**Chemical Waste Management:**

A pit constructed for the purpose, is used for the disposal of waste chemicals from the Science laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://moridhalcollege.in/campus.php">https://moridhalcollege.in/campus.php</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**A. Any 4 or all of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college has its students from different ethnic groups and communities with diverse languages and cultures as well as diverse**



socio-economic background. The college provides equal educational opportunity to all students irrespective of the diversity in admission, and in availing facilities of library, sports & games, cultural activities and participation in varied programmes. The college has a good ambience of tolerance, peace and harmony among the students. The college provides equal opportunity to all sections of students for cross-cultural participation in different programmes organized from time to time. The Equal Opportunity Cell of the college is entrusted to ensure peace, tolerance and harmony among the students as well as ensures accessibility of college facilities to all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has always paid importance for sensitizing students and employees on constitutional obligations and other values. To this effect, we observe Independence Day and Republic Day and the National Heroes of India's Independence and the maker of the Constitution are paid floral tribute as mark of deep respect and honour. Quiz competition on Electoral Roll organised and National Voters Day observed to create awareness among the students on duties and responsibilities of good citizens, performing democratic responsibilities in judicious and responsible manner for electing efficient representatives. Also imbue a sense of patriotism and nationalism through showing respect to the Constitution, National Flag, National Emblem, National Anthem and National Song. Moreover, awareness programmes organized on Human Rights among the students as well as in the neighbourhood locality. The Preamble of our Constitution, Fundamental Rights and Duties of the citizens are displayed in the college campus and upload in the college website for the knowledge of all concerned.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**For inculcating values through life, works and teachings of great personalities and sages, and creating awareness on significant issues and events, the college observes various Days and Diwas, like Vivekanda Jayanti on 12th January, Girls' Child Day on 24th January, Voters' Day on 25th January, Republic Day on 26th January, Matribhasa Diwas on 21st February, International Women on Day 8th March, World Environment Day on 5th June, International Yoga Day on 21st June, Bishnu Rabha Diwas on 20th June, Independence Day on 15th August, Teachers' Day on 5th September, Universal Brotherhood Day on 11th Sept., Hindi Diwas on 14th**

September, Premchand Jayanti on 31st July, International Non-Violence Day 2nd October, Unity Day on 31st October, Sakardev Tithi and Madhab Dev Tithi.

Observation of these Days and Diwas are conducted at department level, committee level and the college as a whole. In this session, we observed National Voters Day, Republic Day, International Women Day, World Environment Day, International Yoga Day, National Girls Child Day, Independence Day, Hindi Diwas, and Premchand Jayanti.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Cluster Guidance System:

The college introduced Cluster Guidance System to provide guidance to students for ensuring their active involvement in teaching-learning process, co-curricular activities and development of their personality. A group of departmental students are allotted to a teacher mentor of the respective department for which Students' Diary is distributed to students at the beginning of the session. The Diary includes class attendance, timely submission of home assignment, regular Library study, participation in seminars/workshop organized for students in the college, involvement in co-curricular and extension activities. Each individual student has to maintain the Diary under the supervision of the mentor teacher of the department.

### Best Practice 2: Maintenance of Teachers' Diary

The college introduced a healthy practice in the form of maintaining Teacher's Diary to keep records of daily activities of individual teachers and enhance teachers' involvement in

scholastic and extra mural activities. Teachers are provided Diary in every academic session. The individual teacher records his/her daily activities such as, class teaching/laboratory activities, seminar/workshop /departmental works; co-curricular/extension activities, activities in different committees; library studies; including classes allotted and taken in details with time. The Principal counter signs the Diary after verification by the respective HoDs.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has its distinctiveness in games & sports. The college has an Outdoor Sports Complex having a 400 mtrs. track & field only one in the district, and other athletics facilities, with gallery and pavilion. Also the college has facilitated indoor stadium, Gymnasium Hall with modern instruments, Sports Hostel, other goods for games & sports and weight lifting. The college has provided training facilities through District Sports Office from time to time. Availing these sports infrastructure, many a student of the college got placement in police and defense sector. Students of the college earned a good reputation in games & sports at district level, university level, state level, national level and also in international level in the past.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

(a) Construction of the first floor of the Library for new Class Room Building.

(b) Construction of the second floor above the Department of Education for new classroom building.

- (c) Renovation of the ground entrance of the Library to accommodate internet facilities for students' use.
- (d) Starting of Vermi Compost Production unit for resource generation.
- (e) Composite Farm at Campus No. 2 will be made multi-productive integrating piggery, poultry and agro farming with existing fishery.
- (f) Earth Filling for campus development.
- (g) Designing and introduction of more value added courses.
- (h) Faculty development programme on implementation of NEP 2020 will be organised.
- (i) More MoUs will be signed for academic and research activities and skill oriented courses.
- (j) Academic adoption of village and school for knowledge sharing and academic support.
- (k) Introduction of digitalised attendance system in the Library.
- (l) Financial assistance to Departments for Research Activities.
- (m) The State Level Prize Money Memorial Quiz competition which remained stopped due to COVID 19 situation will be continued.
- (n) Awareness programmes on gender issues will be organised.